



Read the text. The figure of speech is shown in bold.

The shock of seeing the owl so close surged through her like a **bolt of electricity**. With an enormous kick of her rear legs, she shot into the air, tumbling head over heels until she came down, belly flat, on the far end of the length of wood.

*From Avi, Poppy. Copyright 1995 by Avi*

What does this simile tell you?

- A. It suggests that the character is very startled to see the owl.
- B. It suggests that the character is confused by the owl.
- C. It suggests that the owl is very strong.
- D. This is not a simile

The following texts both describe a school bus ride on the first day of school.

**This text is told from the point of view of Roy, a student going to a new school:**

Butterflies fluttered in my stomach as I got on the long yellow bus. I felt anxious as I looked at all the unfamiliar faces. The driver smiled at me, but the kids were too busy greeting their friends to even notice me. I felt so alone.

**This text is from the point of view of Ms. Maxwell, a new school bus driver:**

I felt ready for my first shift as a school bus driver. I turned the long bus at each corner with ease. My cheerful mood made the students smile. I was proud of myself as the bus approached the brick school building. My first trip had gone well!

How is Ms. Maxwell's point of view different from Roy's?

- A. Ms. Maxwell describes feeling uneasy about a new experience.
- B. Ms. Maxwell expresses a feeling of pride about the first day of school.
- C. they both have the same point of view.
- D. Roy felt happy as all the kids were talking to him

Which point of view does the narrator use in the passage?

I'm so busy watching the dog I don't even notice it's started to rain. Don't bother me. Don't bother the dog, neither. I'm looking for the place I first saw him. Does he live here? I wonder.

*From Phyllis Reynolds Naylor, Shiloh. Copyright 2000 by Phyllis Reynolds Naylor*

- A. third person
- B. first person
- C. second person
- D. insufficient information to decide

**Question: 8 of 35**

QID: 22411

Marks: 1

Read the sentences.

Ellie's whole body relaxed.

She let out a deep breath and felt a small smile spread across her face.

Based on these sentences, how is Ellie probably feeling?

- A. timid  B. embarrassed
- C. content  D. relieved

**Question: 9 of 35**

QID: 22412

Marks: 1

Read the sentence.

Ellen sank down in her seat and pulled at her collar.

Based on this sentence, how is Ellen probably feeling?

- A. content  B. embarrassed
- C. generous  D. brave

**Question: 10 of 35**

QID: 22413

Marks: 1

Read the passage.

The ocean was a clear, sparkling blue, stretching as far as Jonathan could see. He tried to imagine what it would be like under the water. Sofia helped him strap on his air tank. Jonathan didn't expect it to be so heavy and almost fell backward.

Steadying himself, he asked, "Are there turtles? I can't wait to see turtles."

"Just follow my lead," Sofia said, grinning. "I know all the good spots. I can't wait to show you!" she exclaimed.

Based on the passage, compare and contrast Jonathan and Sofia. Choose:

1. who is excited
2. who is an experienced scuba diver

- A. Jonathan is excited and he is an experienced scuba diver  B. Sofia is excited and Jonathan is an experienced scuba diver
- C. Jonathan is excited and Sofia is an experienced scuba diver  D. both Sofia and Jonathan are excited but Jonathan is an experienced scuba diver

**Question: 11 of 35**

QID: 22414

Marks: 1

Complete the sentence with the correct homophone.

The brave \_\_\_\_\_ rode north on a white horse.

- A. night  B. knight
- C. dear  D. deer



**Question: 17 of 35**

QID: 22420

Marks: 1

What is the meaning of **have eyes in the back of one's head**?

No one plays pranks on Mrs. Garza, because she **has eyes in the back of her head**.

- A. to make a firm demand
- B. to know everything that's going on
- C. her vision/eye-power is very good
- D. to understand everyone's point of view

**Question: 18 of 35**

QID: 22421

Marks: 1

What is the meaning of **joined at the hip**?

Kristen and her friend Ellen met in middle school and immediately became **joined at the hip**.

- A. always together
- B. almost remembered
- C. they were cojoined twins at birth
- D. best friends

**Question: 19 of 35**

QID: 22422

Marks: 1

Select the correct synonym of the following: took a deep breath

- A. breathe
- B. break
- C. sigh
- D. site

**Question: 20 of 35**

QID: 22423

Marks: 1

Select the correct synonym of the following: a vessel for keeping liquid

- A. butter
- B. bucket
- C. bench
- D. branch

Read the passage and answer the questions

There were two bulls living in a jungle. They were fast friends. They helped each other. There was a lion. He wanted to eat them. But even the lion was afraid of them. So he thought a plan to separate them and kill them one by one. One day he whispered something in the ear of the first bull to create suspicion. The next day he whispered the same thing in the ear of the second bull. Thus, the lion succeeded in separating them. One day he killed one of them. Another day he killed the other. The story teaches us a lesson that unity is strength.

Q. Who were the two friends?

- A. dogs  B. bull  
 C. goat  D. bear

Read the passage and answer the questions

There were two bulls living in a jungle. They were fast friends. They helped each other. There was a lion. He wanted to eat them. But even the lion was afraid of them. So he thought a plan to separate them and kill them one by one. One day he whispered something in the ear of the first bull to create suspicion. The next day he whispered the same thing in the ear of the second bull. Thus, the lion succeeded in separating them. One day he killed one of them. Another day he killed the other. The story teaches us a lesson that unity is strength.

Q. Who befriended the bulls?

- A. dog  B. lion  
 C. cow  D. crow

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Q. Why did he befriend them?

- A. to be friends  B. to party  
 C. to kill  D. to rejoice

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Q.How did the lion separate them?

- A. by singing
- B. by dancing
- C. by praying
- D. by whispering something suspicious

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Q.What does the story teach us?

- A. union is dangerous
- B. unity is strength
- C. love conquers all
- D. live life to the fullest

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Q.Was the lion afraid?

- A. yes
- B. no

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Q.Fill in the blank \_\_\_\_\_ wanted to eat the bulls.

- A. dog  B. bull  
 C. lion  D. tiger

Read the passage and answer the questions

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Q.Give the meaning of whispered

- A. to listen to something  B. to say something in a low voice  
 C. to say something in a loud voice  D. to cry

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Q.Give the meaning of afraid

- A. lively  B. scared  
 C. loving  D. eating



Question: 30 of 35

QID: 22433

Marks: 1

Choose the correct option \_\_\_\_\_ you run you cannot overtake him.

- A. unless
- B. if
- C. despite
- D. inspite

Question: 31 of 35

QID: 22434

Marks: 1

Identify the subject, "the house plant needs, soil, water and sunlight."

- A. soil
- B. the housplant
- C. needs soil, water
- D. sunlight

Question: 32 of 35

QID: 22435

Marks: 1

If the tag is positive, the main clause will be?

- A. positive
- B. negative
- C. both
- D. none

Question: 33 of 35

QID: 22436

Marks: 1

Choose the correct tag  
Let's go home, \_\_\_\_\_?

- A. let's we
- B. shall we
- C. Will we
- D. isn't we

Question: 34 of 35

QID: 22437

Marks: 1

Give the Antonym of the underlined word  
He ran quickly but couldn't catch the train.

- A. slowly
- B. rudely
- C. aimlessly
- D. heavily

Give the Antonym of the underlined word He stood behind Patrick.

- .....
- A. at the back                       B. in front
- C. in line                                 D. inside

-- END OF QUESTION PAPER --